



TIPS FOR MAPPING WRITING

At times the content outline may feel “vague”...with less description or information than you feel you need to give an accurate score. Do the best that you can, knowing that every line of content will be clarified as you move forward through the process to look at standards and skills. Make note of the line number you are concerned about. If you take something on, only to find that it isn’t what you originally thought it was, you will have many opportunities to revise your score.

If you do not teach something, do not score it a 1,2, or 3. For ex. Your students may learn typing, but do not score it as your own if it is taught by Mr.Smith during technology class.

Spelling section pertains to **writing** words and sounds, *not reading them*. (The reading component is called Phonics and you can find that in the Reading outline.)

Writing ability varies by grade-level, therefore some redundancy in scoring can be expected across grade-levels. For ex. a student independently writing a personal narrative in gr.5 (score of 3), will look different than a student independently writing a personal narrative in gr.12 (score of 3).

Use the line numbers on the outline of writing outline headings below to jump to a different section:

WRITING TOPICS AND LINE NUMBERS (also continued on back)

10-HANDWRITING AND TYPING

20-HANDWRITING

290-KEYBOARDING SKILLS

480-SPELLING

490-REPRESENT PHONEMES WITH LETTERS

520-REPRESENT PHONEMES IN WORDS

590-WRITE HIGH FREQUENCY WORDS

630-CONVENTIONAL SPELLING

1400-THE SENTENCE

1410-WRITE SENTENCES

1460-THE PARAGRAPH

1470-PARAGRAPH STRUCTURE

1530-THE WRITING PROCESS

1540-ENGAGE IN THE WRITING PROCESS

1550-WRITE WITH ATTENTION TO

2320-GRAMMAR

2330-PARTS OF SPEECH

2870-PHRASES

2930-CLAUSES

2970-SENTENCE STRUCTURE

3040-SENTENCE TYPE

3100-SENTENCE PURPOSE



WRITING TOPICS AND LINE NUMBERS, continued

- 3150-MECHANICS
- 3160-CAPITALIZATION
- 3290-ABBREVIATION
- 3340-NUMBERS
- 3460-PUNCTUATION
- 4170-WRITING QUALITY
- 4180-WRITE WITH ATTENTION TO
- 4640-STUDENT AS WRITER
- 4650-WRITING HABITS