REVOLUTIONARY SCHOOLS

FACILITATOR GUIDE TO CORE MAPPING

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Facilitator Introduction

Welcome teachers back for the second day and thank them for being on time.

If there are new members in the group: Tell them about yourself: *My name is ___. I am a __ grade, ___teacher at ___. As I mentioned yesterday, this is my first time facilitating and your first time doing this, so if we work together we should be just fine.* Go around the room, everyone quickly introduces themselves.

Purpose and Ground Rules

The last time we were together, we took a very, very detailed inventory of our _____ instruction. Then the admin team gave us a glimpse at how each grade-level currently intersects with each other and forms our district's "curriculum map". We also had a chance to hear from the receiving grade about how we should prioritize instruction. From the sound of it, we have some room for improvement. It is going to take a few years, but we have an opportunity to start making those improvements today.

During this first year we are going to limit our focus to getting everyone at each grade-level on the same page. We are going to start with the information we entered about our curriculum from last year.

Rather than going from line to line, this time we are going to skip around, and find the gaps/weaknesses identified by the receiving grade teachers. Once we find them, we will adjust our scores so that we end up with a curriculum is both <u>***realistic***</u> ***AND*** <u>***that addresses the needs of the receiving grade.***</u>

While it won't be our focus in year 1, we will also be able to see our areas of misalignment with the NECAP and Common Core standards. We will be spending a lot more time with that information in the future.

During this process we will all continue to use the same ground rules:

1. Everybody has a voice.
2. Honestly report what you do... *not what you think you should do.*
3. No judgments...we are in this together!
4. Take care of yourself by moving around, eating, drinking, and taking breaks, as necessary.
5. We are documenting a baseline of instruction in the SAU, so the lowest score trumps all.
6. Group scores are used to preserve individual anonymity; *participants* need to preserve individual anonymity by not attributing concerns and comments shared in this meeting. ("Vegas rule")

Meeting Roles

Once again, we need three volunteers to help us out. It doesn't have to be the same people as the last time we were together:

1. Minutes – needs pen and paper – not like traditional understanding of minutes
2. Timekeeper/cheerleader – monitors energy of the group, suggests quick breaks as needed.

So, let's jump in...

The first area the receiving grade wanted us to look at was _____. Let's go find that section in our map. (Look at line number heading sheet for the closest line number. Once there, "page" around to find the specific area to be addressed)

Do you think this is an area where we can do more? Can we bump any of these lines up to a "3"? Remember, we need to stay realistic. If we end up adding content, we should also find content that we can take off our plate (change score to "0" if taking it off your plate).

For those who are curious, the screen we are working in shows us where the Common Core and the NECAP standard alignment falls. **A <u>bullet</u> next to a score tells us there is a standard aligned to it; a <u>small "a"</u> next to a score tells us that there is an assessed standard aligned to the skill**. **A <u>"c"</u> means a Common Core Standard is aligned to the content.** *We will be working with alignment more in the future.*

While mapping

WOW! Keep up the great work!

Boy, you teach a lot in __ grade!

Remember, you have a limited amount of instructional time. If you add something, you need to be willing to take something off.

After mapping

CONGRATULATIONS! You have just completed a __ screen inventory of your intended curriculum...in only ____ hours!!! Phew. Great work!

Next time we meet back here, we will be focusing in on just the skills you want to take to mastery for each specific item of content. Rest up and thank you again for all of your hard work!